

# Graphing Linear Equations

## In This Unit:

1. Slope-Intercept Form
2. Special Lines
3. Intercepts

**No Bellwork**  
**01/20/2012**

A large empty rectangular box with a dashed line at the top, intended for student work.

## Lesson 4.1

### Slope-Intercept Form

#### What You Need to Know:

Slope-Intercept Form:  $y=mx+b$ , where  $m$  is slope and  $b$  is the y-intercept

Don't worry! You've already learned to write equations in slope-intercept form!! When you solve a formula for  $y$ , that's writing it in this form.

Always write an equation in slope-intercept form before you graph.

You always need the SLOPE and Y-INTERCEPT in order to graph.

## Slope-Intercept Form

Write the equation in slope-intercept form. Then tell the slope and the y-intercept.

$$-x+y=6$$

$$-2x+y=-4$$

$$3x-y=1$$

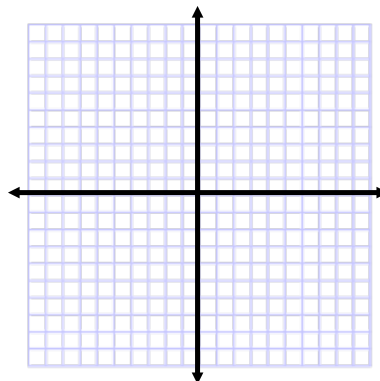
$$4x+2y=1$$

$$-9x+3y=-6$$

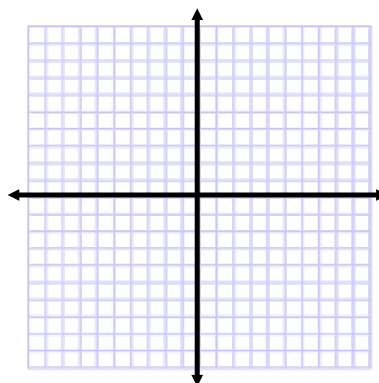
## Slope-Intercept Form Cont.

Graph the equation. If necessary, write the equation in slope-intercept form first.

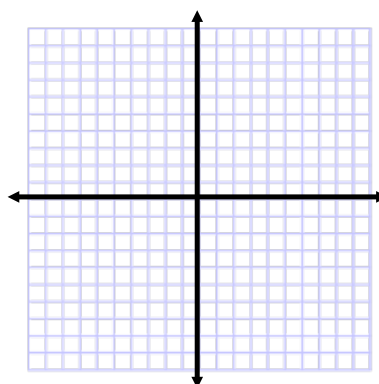
$$y = -3x + 5$$



$$x + 4y = 4$$



$$x + 3y - 6 = 0$$



# Homework Assignment

## Worksheet "Graphing Slope-Intercept Form"

## Bellwork

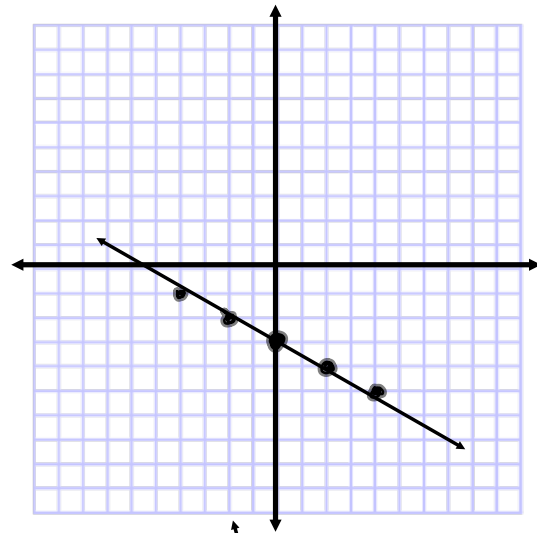
### 01/23/2012

Write the equation in slope-intercept form. Then graph the line.

1.  $-2x - 4y = 12$

$$\begin{array}{r} +2x \quad +2x \\ -4y = 2x + 12 \\ \hline -4 \quad -4 \quad -4 \\ y = -\frac{1}{2}x + (-3) \end{array}$$

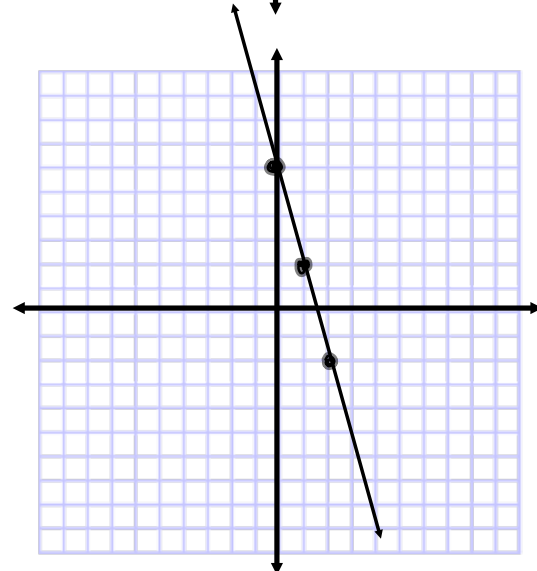
$m = -\frac{1}{2}$   
 $b = -3$



2.  $2x + \frac{1}{2}y = 3$

$$\begin{array}{r} -2x \quad -2x \\ 2x + \frac{1}{2}y = 3 \\ \hline \frac{1}{2}y = -2x + 3 \end{array}$$

~~$2x + \frac{1}{2}y = 3$~~   
 $y = -4x + 6$



$y = -4x + 6$

$m = -4$

$b = 6$

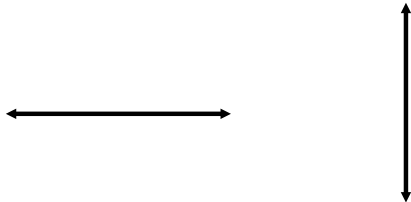
## Lesson 4.2 Special Lines

### What You Need to Know:

There are two types of special lines:

Horizontal

Vertical



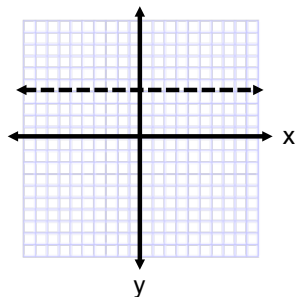
These lines are special because they have only ONE variable!

$$y = 4$$

$$x = -\frac{1}{2}$$

Think of it like this:

Which axis does a horizontal line cross?

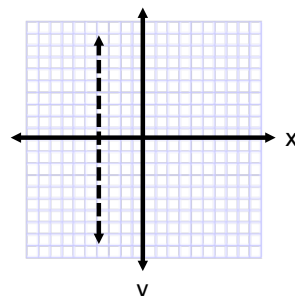


$$y = \dots \longleftrightarrow$$

So write a horizontal line as  $y = \dots$

NOTE: horizontal lines have slope=0!

Which axis does a vertical line cross?



$$x = \dots \updownarrow$$

So write a vertical line as  $x = \dots$

NOTE: vertical lines have slope= $\emptyset$ !



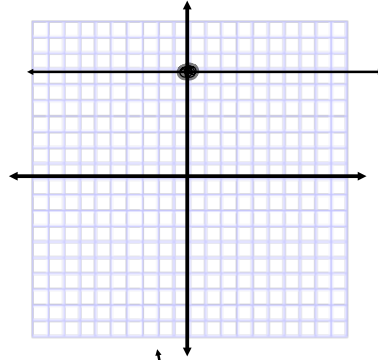


# Special Lines

Tell whether the line is horizontal, vertical, or neither. Then graph the equation.

$$y=7$$

Horizontal

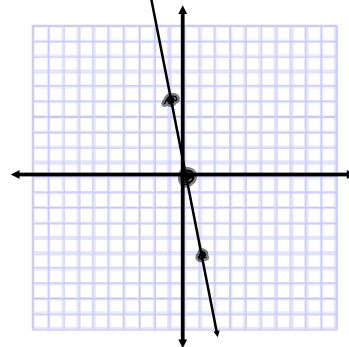


$$y = mx + b$$

$$y = -5x + 0$$

$$m = -\frac{5}{1}$$

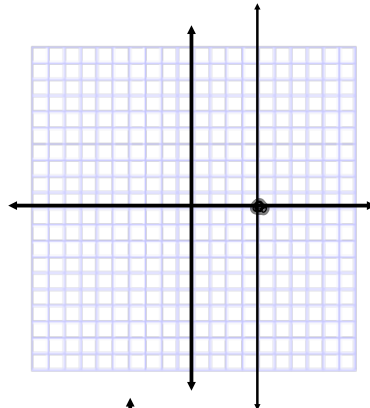
$$b = 0$$



$$2x = 8$$

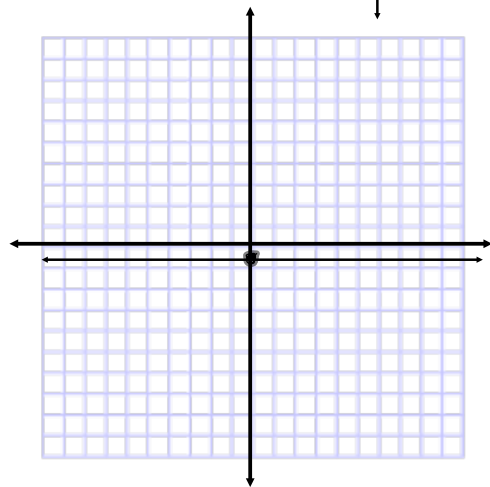
$$x = 4$$

Vertical



$$y = -\frac{1}{2}$$

horizontal



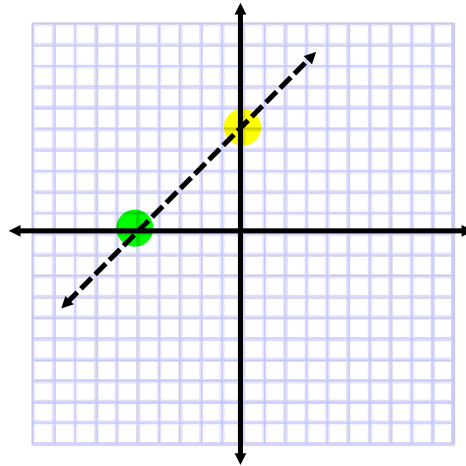
## Lesson 4.3

### Intercepts, Zeros, Solutions

#### What You Need to Know:

What are intercepts?

Points where the line crosses the x and y-axis!



Here's how to find them:

<b>x-intercept</b>	<b>y-intercept</b>
<b>Plug 0 in for y!</b>	<b>Plug 0 in for x!</b>
(   , 0)	( 0,   )
<i>x, y</i>	<i>x, y</i>

When using intercepts, you **DON'T** have to change the equation to slope-intercept form!

Now you know two ways of graphing:

1. Slope-Intercept Form
2. Using Intercepts

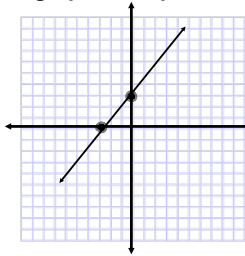
## Intercepts, Zeros, Solutions

Find the intercepts [zeros] of the line. Then graph the equation.

**$y=x+3$**

X:  
 $y=x+3$   
 $0=x+3$   
 $-3 \quad -3$   
 $x=-3$   
 $(x, y)$   
 $(-3, 0)$

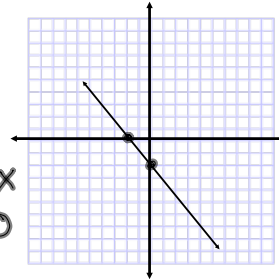
Y:  
 $y=x+3$   
 $y=0+3$   
 $y=3$   
 $(x, y)$   
 $(0, 3)$



**$y=-2-x$**

X:  
 $y=-2-x$   
 $0=-2-x$   
 $+2 \quad +2$   
 $+x = 2$   
 $+1 \quad -1$   
 $x=2$   
 $(-2, 0)$

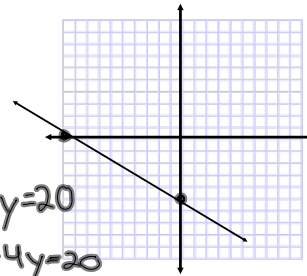
Y:  
 $y=-2-x$   
 $y=-2-0$   
 $y=-2$   
 $(x, y)$   
 $(0, -2)$



**$-2x-4y=20$**

X:  
 $-2x-4y=20$   
 $-2x-4(0)=20$   
 $\frac{-2x}{-2} = \frac{20}{-2}$   
 $x=-10$   
 $(-10, 0)$

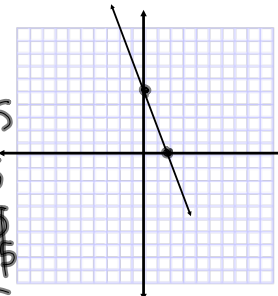
Y:  
 $-2x-4y=20$   
 $\cancel{-2x} -4y=20$   
 $\frac{-4y}{-4} = \frac{20}{-4}$   
 $y=-5$   
 $(0, -5)$



**$3x=-y+5$**

X:  
 $3x=-y+5$   
 $3x=\cancel{-0}+5$   
 $\frac{3x}{3} = \frac{5}{3}$   
 $x = \frac{5}{3}$  or  $1\frac{2}{3}$   
 $(\frac{5}{3}, 0)$

Y:  
 $3x=-y+5$   
 $3(0)=-y+5$   
 $0=-y+5$   
 $-5=-y$   
 $\frac{-5}{-1} = \frac{5}{-1}$   
 $y=5$   
 $(0, 5)$



# Homework Assignment

## Worksheet "Special Lines and Intercepts"

